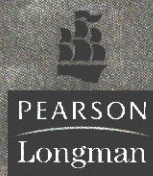
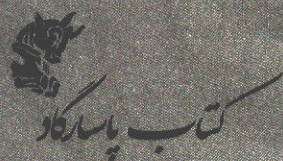


Hey There!



Workbook



Workbook

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Welcome!

Nationalities

- 1 Complete the chart with countries and nationalities.

Country	Nationality
Argentina	<i>Argentinian</i>
Canada	
	Chinese
France	
	British
	German
Ireland	
Japan	
Poland	
Portugal	
	Thai

Numbers

- 3 Write the number that is missing in the sequences.

- one, two, three
- seventeen, _____
- nine, ten, _____
- nineteen, _____
- five, six, _____

- 4 Look at the numbers in the box. Find the words for them.

4	8	12
3	13	14
15	16	20
18	1	6

Colors

- 2 Unscramble the letters to find the colors.

- dre red
- ragy _____
- hiwte _____
- balkc _____
- lube _____
- ylowl _____
- wonbr _____
- granoe _____
- luprpe _____
- nrege _____

N F T W E N T Y G J H Z V K V
 B D E I G H T E E N U I D F P
 K K S G L O U R U D Z T Y I P
 Z U W T D Z D S I L S N V F V
 F P A F J Z O Y O N E O N T I
 Q B P I K A **F** A X W D E Z E K
 U L A M U G **O** M Z I S T Y E G
 J M L S I U U A S G O R E N N
 V H P R B T **R** K L I I W S B Q
 N R A O C S H L I T X D A C S
 S R I D V L U I A B S T E K I
 J Z H T R T G A R V S K E W X
 T E J H N O R O E T F W C E T
 Y J W R N P Y R L V E A E I N
 J U T W E L V E S E P E J F N
 Q A O L P J G D R S C A N M V
 T H R E E F U N C A R Y I H M
 I I B W Q E I G H T A N B X Z
 L E N B G F D E K T Y H J O I
 A E L X F O U R T E E N F T R

Days of the week

5 Write the days of the week in the correct sequence.

- | | |
|------------|-------------|
| • Friday | • Monday |
| • Saturday | • Wednesday |
| • Thursday | • Sunday |
| • Tuesday | |

- | | |
|------------------|----------|
| 1. <u>Monday</u> | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | |

Occupations

6 Find the occupations.

- | | |
|------------------|-----------|
| • web designer | • teacher |
| • student | • dentist |
| • principal | • doctor |
| • security guard | • nurse |
| • lawyer | • chef |

N	F	L	A	W	Y	E	R	G	J	H	Z	V	K	V
B	D	A	I	G	U	T	E	K	N	U	I	D	N	P
K	K	S	S	L	O	U	R	D	D	Z	T	Y	U	P
Z	W	W	T	D	Z	D	T	E	A	C	H	E	R	V
F	E	A	U	J	Z	O	Y	N	N	E	O	N	S	I
Q	B	P	D	K	A	C	A	T	W	D	E	Z	E	K
U	D	A	E	U	G	H	M	I	I	S	T	Y	I	G
J	E	L	N	I	U	E	A	S	G	O	R	E	N	N
V	S	P	T	B	T	F	K	T	D	O	C	T	O	R
N	I	A	O	C	S	G	L	I	T	J	D	A	C	G
S	G	I	D	V	L	U	O	A	B	S	D	E	K	I
J	N	H	T	R	T	G	A	R	V	S	K	C	W	U
T	E	S	E	C	U	R	I	T	Y	G	U	A	R	D
Y	R	W	R	N	P	Y	R	L	V	P	A	E	I	N
J	U	P	R	I	N	C	I	P	A	L	E	J	F	N

Classroom language

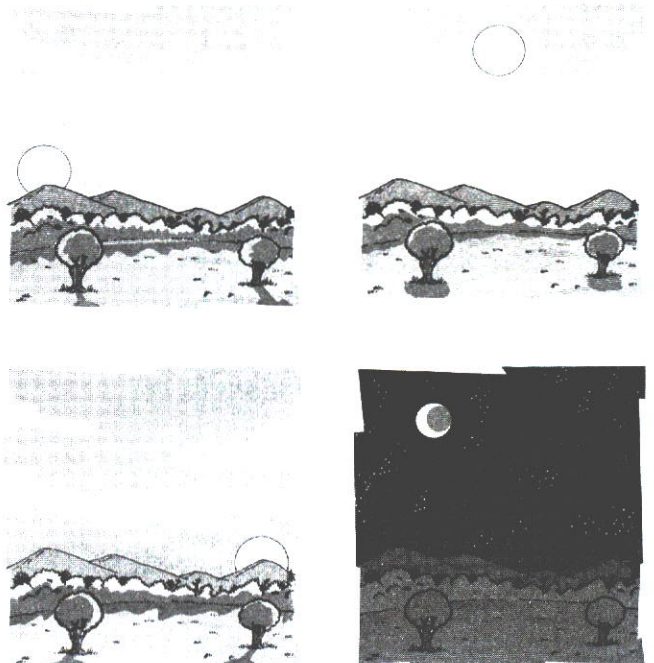
7 Match the verbs on the left with the complement on the right.

- | | |
|---------------|-------------------------|
| 1. Stand | your book. |
| 2. Say | the months of the year. |
| 3. Open | out loud. |
| 4. Circle | down. |
| 5. Close your | up. |
| 6. Sit | notebook. |

Greetings

8 Match the greetings on the left with the times on the right.

- | | |
|--------------------|------------|
| 1. Good morning. | 14:00 |
| 2. Good afternoon. | 9:35 |
| 3. Good evening. | 11:00 P.M. |
| 4. Good night. | 6:20 P.M. |



Vocabulary

1 Find the school subjects.

- art
- English
- math
- music
- science
- social studies
- technology
- PE

B	Z	Y	Z	S	Y	R	P	W	H	I	D	A	C	T
I	P	K	Z	W	F	W	N	H	E	E	T	R	K	X
H	S	B	R	I	B	T	P	R	R	N	S	T	O	J
G	K	Q	P	D	S	M	H	V	H	G	W	E	S	V
N	Y	R	B	I	W	A	Q	A	U	L	O	N	C	I
W	T	C	X	S	U	T	X	D	I	I	D	C	W	I
U	L	V	M	H	R	H	M	M	I	S	T	O	K	E
J	M	U	S	I	C	G	A	N	Q	H	S	S	E	G
V	H	P	R	B	S	P	K	M	E	I	W	C	B	Q
N	R	S	O	C	I	A	L	S	T	U	D	I	E	S
S	R	Z	D	V	I	U	X	N	B	S	U	E	K	V
J	Z	H	T	R	T	G	A	U	V	S	K	N	W	E
T	E	C	H	N	O	L	O	G	Y	F	W	C	S	S
Y	W	J	R	N	P	Y	R	L	V	Q	A	E	I	V
J	R	P	G	A	R	Z	Z	I	T	P	E	J	F	N

2 Complete the sentences with school subjects.

1. In English we learn to speak English.
2. In _____ we learn to do different sports.
3. In _____ we learn about musical instruments.
4. In _____ we learn about computers.
5. In _____ we learn to do experiments.

3 Write the words for the ordinal numbers.

1. 5th fifth
2. 12th _____
3. 31st _____
4. 1st _____
5. 14th _____
6. 6th _____
7. 22nd _____
8. 15th _____
9. 3rd _____
10. 8th _____
11. 30th _____
12. 7th _____

4 Write the date for each day of the week.



1. Wednesday (week 1)
October 2nd
2. Saturday (week 2)

3. Tuesday (week 3)


4. Monday (week 4)

5. Thursday (week 5)

6. Friday (week 2)

7. Sunday (week 4)

Reading

- 1**  **2** Read along as you listen to Carmen's first day at school. Match the paragraphs to the pictures.

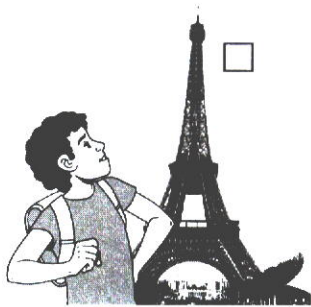
Hi! My name's Carmen. I'm from Mexico, and I'm fourteen years old. Today is Monday. It's my first day at my English school in San Francisco.

My new friends are very nice. They're from different countries.

¹Marcelo is from Rio de Janeiro, Brazil. He's a very good student. He's fourteen, too.

²Pierre's French but his mother is Scottish. His English is excellent! He's fifteen years old.

³Laura's Italian. She's from Pisa. Today is her birthday. She's very happy!



- 2** Answer the questions.

- Where's Carmen from?
She's from Mexico.
- How old are Carmen and Marcelo?

- Is Marcelo a good student?

- Is Pierre English?

- Is Laura from Pisa, Italy?

- 3** Correct the wrong information.

- Carmen is in Los Angeles.
Carmen's from Mexico.
- Carmen and Marcelo are 15 years old.

- Marcelo isn't from Rio.

- Pierre is Scottish.

- Laura's from Rome.

- Today is Laura's graduation day.

Grammar

1 Look at the pictures. Write an affirmative sentence for each picture. Then change each sentence into a Yes/No question.



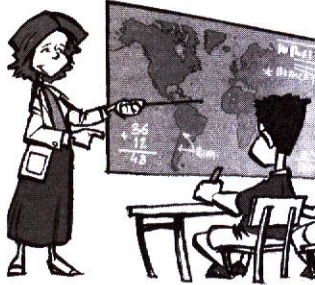
1. She / eight
She's eight.
Is she eight?



2. He / Chinese



3. They / at home



4. It / not / PE



5. They / not / at school



6. She / not / at the movies

2 Rewrite the sentences using pronouns.

1. Jenny and Mario are students.
They are students.

2. My sister and I are very tall.

3. My grandfather is seventy today.

4. My mom is a doctor.

5. You and Paula are friends.

6. Mr. Green and Mrs. Simon are my teachers.

3 Match the questions to the answers.

1. What's your name?
2. When's your birthday?
3. Are you Japanese?
4. Where are you from?
5. Are you twelve?

- a. Susan.
- b. I'm from Mexico.
- c. April 5th.
- d. No, I'm eleven.
- e. Yes, I am. I'm from Osaka.

Listening

4 Read the answers. Ask questions using *What, When, or How old*.


1. *What's your name?*
My name's Phil.
2. _____
My birthday is on May 19th.
3. _____
My favorite color is green.
4. _____
I'm thirteen.
5. _____
My best friend is twelve.

5 Write true answers to the questions in Exercise 4.

1. *My name is* _____.
2. _____.
3. _____.
4. _____.
5. _____.

6 Write *in* or *on*.


1. on Wednesday
2. _____ July 15th, 2008
3. _____ May 9th
4. _____ October
5. _____ Monday
6. _____ September 5th
7. _____ Saturday
8. _____ December

1  3 Listen to Amar and his mom. Number the questions in the order you hear them.

1. Are your teachers nice?
2. What's your class teacher's name?
3. And how's the food at the cafeteria?
4. Are your classmates nice, too?
5. How's your new school?

2 a) Match these answers to the questions above.

- a. It's great.
- b. Mr. Thomas.
- c. No, mom.
- d. It's OK.
- e. Yes, they are.
- f. Oh, yeah.

b)  4 Listen again and check your answers.



Writing

1 Rewrite the sentences. Use capital letters where necessary.

1. i'm from scotland.
I'm from Scotland.
2. she's australian.

3. my name's amar.

4. winston is from england.

5. history and english are my favorite subjects.

6. paul and dan are from the united states.

7. my birthday is in may.

2 Read Jack's profile. Circle the errors and correct them.

hello. i'm jack escobar, and i'm from texas. i'm in my first year at john f. kennedy high school. my favorite subject is spanish. my best friend at school is tom cruz. no, not tom cruise, the actor. tom cruz -- c-r-u-z! how about you? what are your favorites at school?

3 Complete the information about Rosa.

- riding and aerobics
- French and history
- Rosa Lane
- Tim
- British
- 12

Name: Rosa Lane

Age: _____

Nationality: _____

Favorite subjects: _____

Hobbies: _____

Best friend: _____

4 Imagine you are Rosa Lane. Write a paragraph using the information above.

My name is Rosa Lane. I'm

1 Self-assessment

Show what you can do!

1 I can use capital letters.

1. Brazilian
2. _____
3. _____
4. _____
5. _____
6. _____



2 I can name five days of the week.

1. Monday
2. _____
3. _____
4. _____
5. _____
6. _____



3 I can write the date in English.

1. Today is July 18th.
2. _____
3. _____
4. _____
5. _____
6. _____



4 I can name five school subjects.

1. English
2. _____
3. _____
4. _____
5. _____
6. _____



5 I can ask simple questions.

1. What's your name?
2. _____
3. _____
4. _____
5. _____
6. _____



6 I can write personal information about myself.

1. My name is Phil.
2. _____
3. _____
4. _____
5. _____
6. _____



Now add up the total number of check marks (✓) and mark them on the scale. Circle the word below your total score.



NEED MORE PRACTICE

OK

GOOD

EXCELLENT

Vocabulary

1 Unscramble the letters to find the family words.

1. gahnmrdoter grandmother
2. cluen _____
3. uconsi _____
4. otermh _____
5. hueradgt _____
6. rothebr _____

2 Complete the sentences with the correct family words.



1. My mother's mother is my grandmother.
2. My mother and my father are my _____.
3. My _____ is my father's brother.
4. My aunt's daughter is my _____.
5. My _____ is my mother's father.
6. My father is my grandmother's _____.
7. My _____ is my father's sister.
8. My _____ is my father's son.

3 Write the opposites of these adjectives. Use the words in the box.

- young
- beautiful
- short
- thin


1. heavy thin
2. tall _____
3. old _____
4. ugly _____

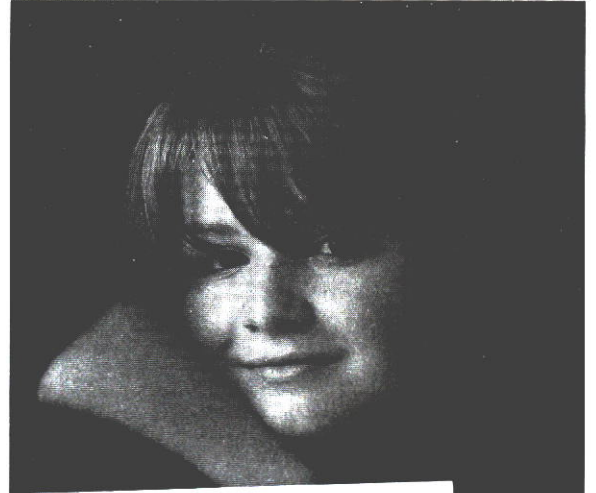
4 Now use each adjective in Exercise 3 to complete each sentence.

1. My sister is short. She isn't tall.
2. My grandfather isn't _____.
He's old.
3. I'm _____. I'm not heavy.
4. My dog isn't ugly. She's _____.



Reading

- 1**  **5** Read along as you listen to Dawn's description of her international neighborhood. Are her neighbors similar to yours?



Hi! My name's Dawn, and I'm an American. I'm 13 years old. I live in San Diego with my mother, my father, and my brother. We're a very happy family.

My neighbors are interesting. They come from different countries. Mr. Smith is British. He's 65 years old, and he's retired. His house is very big, and his garden is beautiful! Mr. Smith is kind and quiet, but his dog is noisy. He's cute, though.

My favorite neighbors are the Sanchez family because they're very friendly. Mr. Sanchez is from Mexico, and Mrs. Sanchez is from Peru. Their children, Valentina and Diego, are my friends. Valentina is 14, and Diego is 12. We're in the same school.

Ms. Morris is from Canada. She's about 28. She's thin and very tall. Her cat is beautiful! The cat and Mr. Smith's dog aren't good friends at all!

I love my neighborhood. It's very interesting!

- 2** Write the name of the person.

1. She's 13 years old. Dawn
2. She's American. _____
3. He's British. _____
4. His dog is noisy. _____
5. He's from Mexico. _____
6. He's Mexican. _____
7. He's 12. _____
8. She's Peruvian. _____
9. She's from Canada. _____
10. She has a cat. _____

- 3** Write *T* for true or *F* for false.

- F 1. Dawn is Mexican.
- _____ 2. She's in San Diego.
- _____ 3. Her family is big.
- _____ 4. Mr. Smith is British.
- _____ 5. Mr. Smith has a cat.
- _____ 6. Mrs. Sanchez is from Mexico.
- _____ 7. Valentina and Diego are cousins.
- _____ 8. Ms. Morris is Canadian.
- _____ 9. Ms. Morris is heavy.
- _____ 10. Dawn's neighborhood is international.

Grammar

1 Complete the sentences with the possessive form.

1. My (*aunt*) *aunt's* bike is new.
2. Our (*teachers*) _____ room is noisy.
3. My (*grandparents*) _____ house is old.
4. Her (*brother*) _____ friends are short.
5. My (*best friend*) _____ dog is friendly.
6. Their (*cousins*) _____ house is beautiful.

2 Complete the table.

Subject pronouns	Possessive adjectives
I	<i>My</i>
	Your
He	
She	
It	
	Our
They	

3 Circle the correct pronoun.

I'm a student in New York. ¹**My / Their** school is very big. My favorite teacher is Mrs. Green. ²**Her / She** classes are great! ³**She / Her** is our history teacher. My brother is in the same school, but ⁴**he's / his** only 11. ⁵**He / His** favorite teacher is Mr. Carrey. My brother and I are good students. ⁶**We / Our** parents are teachers, too, and they help us a lot. ⁷**We / Our** family is great!

4 Complete the sentences with *is* or *are*.

1. Who *is* your English teacher?
2. Who _____ your parents?
3. Who _____ your favorite singers?
4. Who _____ your best friend?
5. Who _____ your history teacher?
6. Who _____ your neighbors?

5 Answer the questions in Exercise 4.

1. *My English teacher is* _____.
2. _____.
3. _____.
4. _____.
5. _____.
6. _____.

Listening

6 Find the plural form of the words.

- | | |
|------------|-----------|
| 1. student | 5. cousin |
| 2. book | 6. toy |
| 3. family | 7. kiss |
| 4. girl | 8. man |

E	O	F	A	M	I	L	I	E	S
S	T	U	D	E	N	T	S	Q	E
A	L	O	C	O	U	S	I	N	S
X	X	O	Y	I	N	G	Y	A	K
M	M	E	N	S	Y	I	S	N	I
K	E	V	S	M	A	R	K	H	S
G	A	T	S	K	Q	L	X	Y	S
B	O	O	K	S	G	S	B	Z	E
S	Z	W	H	H	K	F	H	W	S
E	Z	K	O	E	F	G	Q	G	R

7 Write the plural form.

- grandparent grandparents
- city _____
- boy _____
- child _____
- daughter _____
- family _____
- woman _____
- dress _____
- day _____
- sandwich _____

1 6 Listen. Circle the strong word in each question.

- Are you OK?
- What's your father's name?
- Where's Nicole from?
- Are you sure?
- How are you doing?
- How's your new school?

2 7 Listen to Emily talk about her family. Put a check (✓) next to the family word you hear.

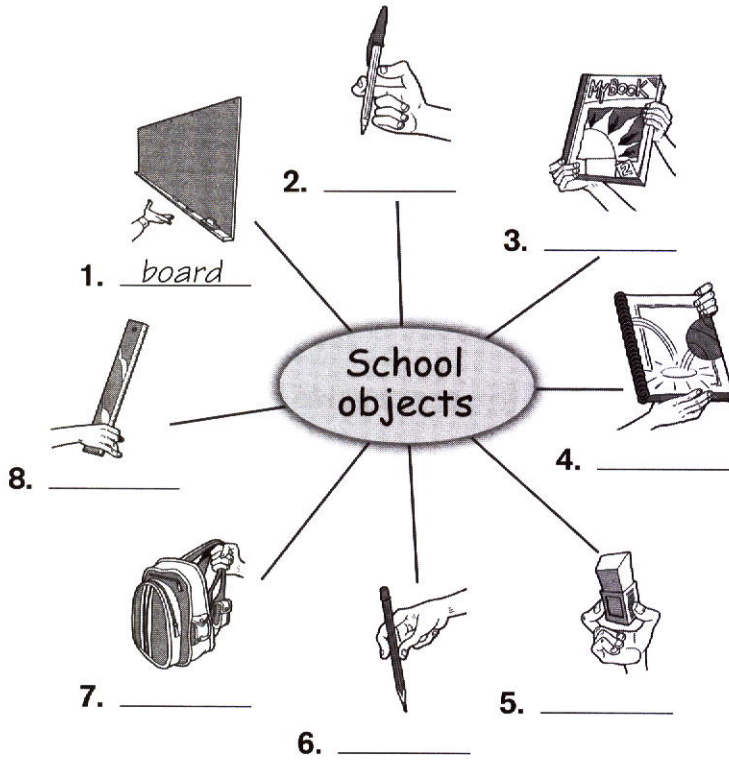
- parents
- daughter
- children
- brother
- sister
- uncle
- aunt
- mother
- grandfather
- grandparents

b) 8 Listen again. Match the words on the left to the names on the right.

- | | |
|------------|-------------------------|
| 1. my name | a. Martin and Sarah |
| 2. parents | b. Carla |
| 3. brother | c. Emily |
| 4. sister | d. Sandra |
| 5. cousins | e. Nicolas |
| 6. aunt | f. Mr. and Mrs. Baretto |

Vocabulary

1 Complete the web with the names of objects in the pictures.

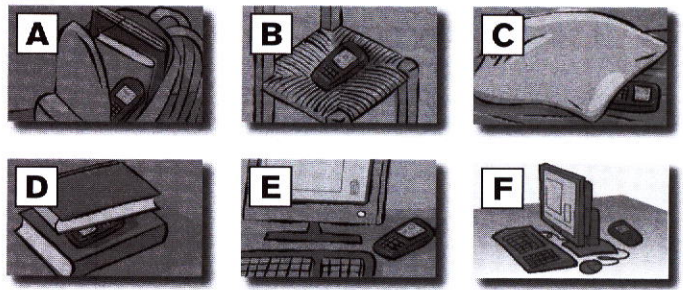


3 Find the words from Exercise 1 in the puzzle.

O	B	C	N	R	A	O	R	E	N	E	B	K
B	D	E	A	E	D	A	A	K	A	E	A	P
N	P	A	P	E	R	L	S	N	C	P	C	O
K	R	C	R	R	U	E	B	R	D	B	K	O
R	B	O	K	D	L	K	P	E	R	N	P	K
E	L	E	T	P	E	N	C	I	L	I	A	B
R	B	S	I	C	R	O	K	N	E	O	C	B
E	E	R	R	A	O	T	R	D	K	R	K	N
O	R	E	R	A	S	E	R	K	A	D	O	C
R	K	O	R	K	E	B	O	A	R	D	E	O
L	E	B	E	B	O	O	K	T	W	E	B	C
S	P	O	D	B	B	O	E	K	C	S	C	B
S	R	E	N	O	T	E	B	O	O	K	L	S

4 Look at the pictures. Answer the question using the prepositions.

- under
- in
- between
- next to
- on
- behind



Where's the cell phone?
 a. *It's in the backpack.*
 b. _____
 c. _____
 d. _____
 e. _____
 f. _____

2 Write the name of five objects you find in your classroom.

1. *desk*
2. _____
3. _____
4. _____
5. _____
6. _____

Reading

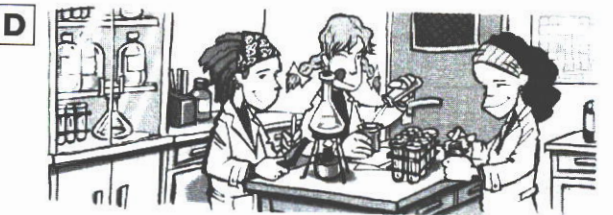
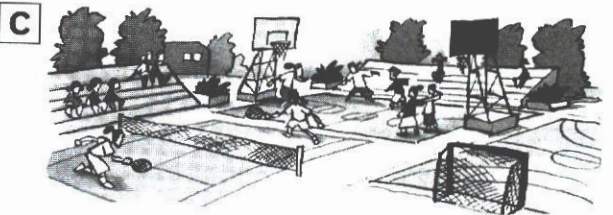
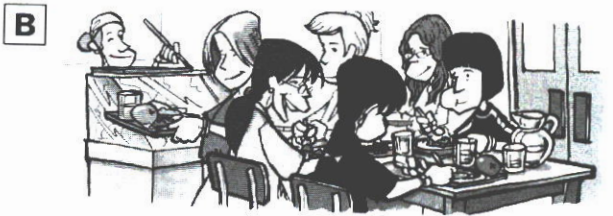
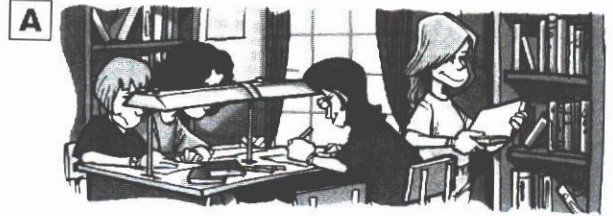
1  9 Read along as you listen to the description of Ana's school. Match the paragraphs to the pictures.

1 My school is big. There are several sports fields and a big gym at my school. There are sports classes on different days. On Wednesdays and Fridays, there are volleyball classes. On other days, there are basketball and tennis classes. C

2 This is the school library. There are books, magazines, and newspapers here. There are 30 computers for students to use. The librarian is very nice.

3 This is the science lab. It is big and modern. There are microscopes and other science equipment at the lab. It's an interesting place!

4 This is the cafeteria. There are many tables for students and for teachers, too. The food today is delicious! There are hotdogs, orange juice, and chocolate cake! Yum!



2 Write *T* for true or *F* for false.

- F 1. Her school is very small.
- 2. There are five gyms at the school.
- 3. The lab is modern.
- 4. There aren't any computers in the library.
- 5. There is chocolate cake in the cafeteria today.

3 Write the name of the place.

- 1. There are thirty computers here.
library
- 2. There are volleyball classes here.
- 3. It is big and modern.
- 4. There are tables and delicious food here.
- 5. There are many magazines here.

Grammar

1 Circle the correct answers.

1. There's a / **There's an** excellent show on TV.
2. There's a / **There's an** big mall in my town.
3. There's a / **There's an** small coffee shop next door.
4. There's a / **There's an** interesting place in the city.
5. There's a / **There's an** new student in my class.
6. There's a / **There's an** eraser under the chair.

2 Complete the sentences with *there is*, *there isn't*, *there are*, or *there aren't*.

1. There aren't many students in my class. (✗)
2. _____ a tree in my garden. (✓)
3. _____ a bus stop on my street. (✗)
4. _____ many tourists here. (✗)
5. _____ twenty computers. (✓)
6. _____ six girls in my class. (✓)

3 a) Reorder the words to make questions.

1. people / there / in your family / Are / many
Are there many people in your family?
2. many rooms / Are / in your house / there

3. your house / Is / a bus stop / next to / there

4. in your building / Are / apartments / there / many

5. there / your street / Is / on / a school

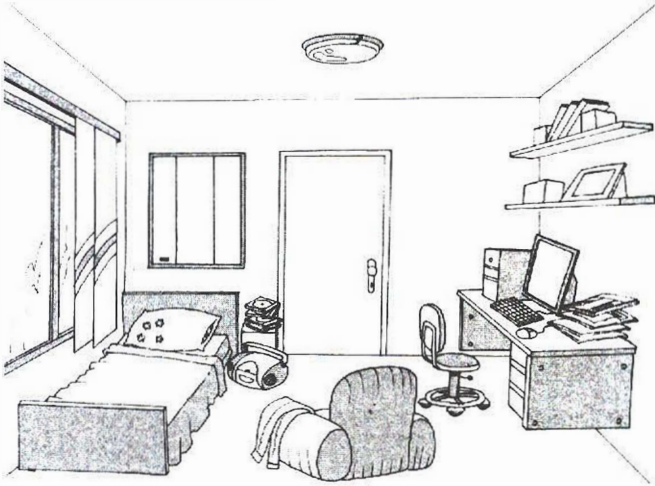
b) Match the answers to the questions in Exercise 3a.

- a. No, there aren't. There are four people in my family.
- b. Yes, there is.
- c. Yes, there are five rooms.
- d. No, there isn't. It's on the next street.
- e. Yes, there are. There are fifty.

4 Circle the correct answers.


1. **This / These** books are very interesting.
2. **That / Those** students are nice.
3. **That / Those** red bag is really big.
4. **This / These** magazines are interesting.
5. **This / These** erasers are yours.
6. **That / Those** green pens are mine.
7. **This / These** is my English notebook.

Listening



- 1**  **10** Listen to Evan's description of his room. Write *T* for *true* or *F* for *false*.

- T 1. The walls of his bedroom are blue and green.
 ___ 2. His bed isn't comfortable.
 ___ 3. There's an armchair in his bedroom.
 ___ 4. There's an old computer on his desk.
 ___ 5. There aren't any magazines in his bedroom.
 ___ 6. The magazines are on the shelves.
 ___ 7. There are CDs in his bedroom.

- 2**  **11** Listen again and complete the sentences with the correct prepositions.

• under • between • in • next to • on

1. The bed is next to the wall.

2. The armchair is _____ the bed and the desk.
 3. The shelves are _____ the wall.
 4. There are books _____ the shelves.
 5. The desk is _____ the shelves.
 6. The computer is _____ the desk.
 7. The magazines are _____ the computer.
 8. The CD player is _____ his bed.
 9. There are CDs _____ it.
 10. There are two shelves _____ the room.

- 3** Put a check (✓) next to the things Evan mentions.

1. television
 2. bed
 3. pillows
 4. computer
 5. books
 6. magazines
 7. CD player
 8. video games
 9. armchair
 10. shelves

Writing

1 Rewrite the sentences. Use *and* and a comma (,) where appropriate.

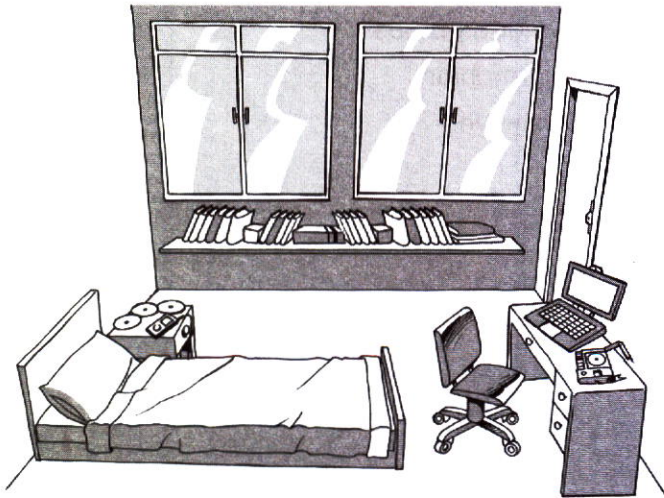
1. In my bedroom, there's a television a computer a CD player.
In my bedroom, there's a television, a computer, and a CD player.
2. John Peter James are my best friends.

3. There are hotdogs juice cake in the cafeteria.

4. Pedro Ricardo Maria are from Brazil.

5. My favorite colors are blue green red.

2 Look at the picture. Then complete the text with *a* or *an*.



My new bedroom is really nice. There's
 1 _____ desk across from my bed. On
 the desk, there's 2 _____ new computer
 and 3 _____ old CD player. There are
 big windows, and under the windows
 there's 4 _____ bookshelf. Next to my
 bed, there's 5 _____ orange cabinet.
 Orange is my favorite color. In my
 cabinet there's 6 _____ iPod™. I love
 music. There are many CDs in my
 bedroom.

3 Describe your bedroom. Use a comma (,) and *and* where appropriate. Use these questions to help you with ideas.

- What color is your room?
- What pieces of furniture are there?
- What objects are there in your room?
- Where are these objects?

3 Self-assessment

Show what you can do!

1 I can name classroom objects.

1. board
2. _____
3. _____
4. _____
5. _____
6. _____



2 I can talk about places and objects.

1. There is a new sports center near my house.
2. _____
3. _____
4. _____
5. _____
6. _____



3 I can use prepositions.

1. My books are in my backpack.
2. _____
3. _____
4. _____
5. _____
6. _____



4 I can describe my bedroom.

1. There are two pillows on my bed.
2. _____
3. _____
4. _____
5. _____
6. _____



5 I can describe my school.

1. My school is modern.
2. _____
3. _____
4. _____
5. _____
6. _____



6 I can say what my things are.

1. These are my books.
2. _____
3. _____
4. _____
5. _____
6. _____



Now add up the total number of check marks (✓) and mark them on the scale. Circle the word below your total score.



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Vocabulary

1 Find these words in the puzzle.

- | | |
|------------|----------|
| • bed | • music |
| • friends | • shower |
| • homework | • teeth |
| • movie | • up |



2 Complete the expressions with words from the puzzle in Exercise 1.

- get _____ *up*
- go to _____
- do my _____
- brush my _____
- take a _____
- listen to _____
- hang out with _____
- watch a _____

3 a) Match the words to form the correct expressions.

- | | |
|----------|--------------|
| 1. go | a. homework |
| 2. eat | b. relatives |
| 3. take | c. home |
| 4. do | d. TV |
| 5. watch | e. out |
| 6. visit | f. up |
| 7. get | g. a shower |

b) Now write the expressions from Exercise 3a.

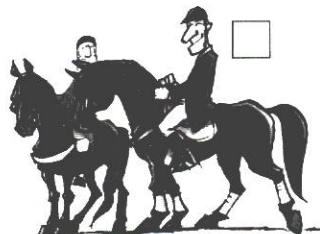
go home _____

4 Use the expressions in Exercise 3 to write true sentences about yourself.

- I go out with my friends on the weekend.*
- _____
- _____
- _____
- _____
- _____
- _____

Reading

1  12 Read along as you listen to the descriptions of three holidays. Match them to the pictures.



A Title: _____

Kandy is a beautiful city in Sri Lanka. There is a big temple in Kandy. Inside the temple is a beautiful but old box. Inside the box is an interesting object – Buddha's tooth! Or at least, that's what people believe. People also believe that Buddha's tooth has magical powers. In August, there is a special procession, where the box with Buddha's tooth is carried around the town, and people come to see it.

B Title: _____

In Menorca, there are summer festivals involving horses and expert riders. These festivals are called Jaleo. During Jaleo, there is lots of music and food. People sing and eat on the street. In the middle of all the street ceremonies, the riders arrive on their horses. The horses have beautiful decorations on them. The riders encourage their horses to walk on their two hind legs. It's amazing!

C Title: _____

On January 25th, people in Scotland celebrate the birthday of a very special man. The man wasn't a king or a religious leader. His name was Robert Burns, the great Scottish poet. The event is called Burns Night. On Burns Night, people eat haggis, a Scottish speciality. They also play lots of Scottish music and read the poems of Robert Burns.

2 Write the correct title for each text.

- Jaleo
- Burns Night
- The Festival of the Tooth

- 5. It's a celebration of a famous poet.
- 6. It's not a European festival.

3 Match the sentences to the festival.

- 1. They eat special food.
- 2. It's a religious festival.
- 3. The main attractions are horses.
- 4. There is a procession for a tooth.

4 Find the words in the texts for these definitions.

- 1. think believe
- 2. has strange powers _____
- 3. a type of church _____
- 4. a royal person _____
- 5. incredible _____

Grammar

1 a) Write the third person singular form of these verbs.

- | | |
|---------------------|----------------------|
| 1. She ____ (go) | 6. She ____ (eat) |
| 2. She ____ (read) | 7. He ____ (sing) |
| 3. He ____ (have) | 8. He ____ (finish) |
| 4. She ____ (watch) | 9. He ____ (cook) |
| 5. He ____ (do) | 10. She ____ (write) |

2 Correct the wrong information in these sentences.



- During Halloween we make melon lanterns.
During Halloween we don't make melon lanterns. We make pumpkin lanterns.
- At Norouz children go to school.

- At Jaleo festivals, cows walk on their two hind legs.

- On Burn's Night, people write poetry.

5. On Burns Night, people play pop music.

6. On Sundays I go to school.

3 Use the correct form of the verbs to complete the sentences.

- | | | | |
|--------|--------|----------|---------|
| • play | • go | • cook | • drink |
| • take | • have | • get up | |

- My neighbor plays the guitar.
- I _____ hot milk every day.
- We _____ lunch at school.
- Sue _____ a shower before dinner.
- I _____ early on school days.
- He _____ to school by bus.
- They _____ the steak very well.

4 Underline the errors in the sentences. Then correct the sentences.

- I doesn't like ice cream.
I don't like ice cream.
- She go to the beach every day.

- They not speak English.

- My brother have two pets.


- She swim very well.

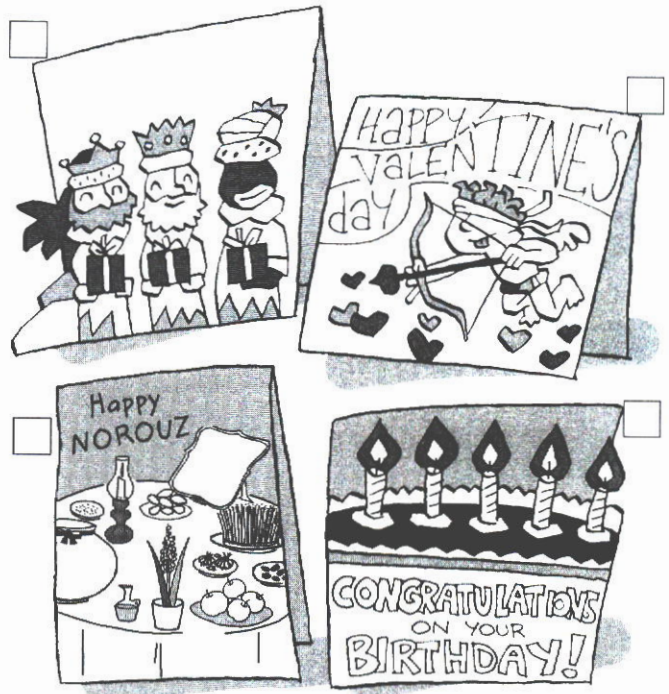
- He don't eat fruit.

Listening

7. They doesn't draw.

8. Joe hang out with his friends on Fridays.

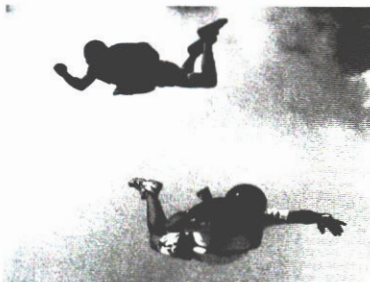
1  **13** Look at the pictures as you listen. Match the descriptions to the pictures. Write the letter in each box.




- 5** Complete the sentences with *can* or *can't* to make true sentences about yourself.
1. I _____ speak Spanish.
 2. My mother _____ cook the steak.
 3. I _____ swim very well.
 4. My mother _____ ride a bike.
 5. I _____ cook.
 6. My best friend _____ sing in English.
 7. I _____ play the guitar.
 8. I _____ draw really well.

6 Write three things you can do and three things you can't do.

- a) Things I can do:
1. _____
 2. _____
 3. _____
- b) Things I can't do:
1. _____
 2. _____
 3. _____



- 2** a)  **14** Listen again. Then complete the sentences.
1. The T-shirt is a _____ present.
 2. Roses are _____; violets are _____.
 3. During the feast of the Three Kings, the "three kings" throw pieces of _____ into the air. The next day, people exchange _____.
 4. During Norouz, there is no _____. There is only _____ and fish.

b)  **15** Listen one more time and check your answers.

4 Self-assessment

Show what you can do!

1 I can name five special days.

1. Christmas
2. _____
3. _____
4. _____
5. _____
6. _____



2 I can write about what I do every day.

1. I get up early every day.
2. _____
3. _____
4. _____
5. _____
6. _____



3 I can talk about my free-time activities.

1. I watch TV in the evening.
2. _____
3. _____
4. _____
5. _____
6. _____



4 I can talk about my friends' habits.

1. Pedro has lunch at home.
2. _____
3. _____
4. _____
5. _____
6. _____



5 I can say what I can and can't do.

1. I can't speak German.
2. _____
3. _____
4. _____
5. _____
6. _____



6 I can write about my birthday.

1. My birthday is a special day for me.
2. _____
3. _____
4. _____
5. _____
6. _____



Now add up the total number of check marks (✓) and mark them on the scale. Circle the word below your total score.



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> Audioscript

Unit 1

Listening, page 9

A = Amar **M = Mom**

- A:** Hi, Mom.
M: Hi, Amar. How's your new school?
A: It's great!
M: That's good. Are your teachers nice?
A: Yes, they are. They're all nice, especially our class teacher.
M: What's your class teacher's name?
A: Mr. Thomas.
M: Are your classmates nice, too?
A: Oh yeah. They're great.
M: And how's the food at the cafeteria?
A: It's OK. Any more questions, mom? I have a lot of homework.
M: All right. Go and do your homework.

Unit 2

Listening, page 15

- E:** Hi, my name's Emily Barreto. My parents are Mr. and Mrs. Russell Barreto. I have one brother, Nicolas, and one sister, Carla. My two favorite cousins are Martin and Sarah. They're my best friends, too! Their mother, Aunt Sandra, is my favorite aunt. My grandparents are in the U.S. I miss them!

Unit 3

Listening, page 21

My room is awesome. The walls are blue and green! My bed is next to the wall. It's very comfortable! There's an armchair between my bed and my desk, and there are two shelves on the wall. There are many books on the shelves. Under the shelves is my desk. I have a new computer on my desk. Next to the computer are my magazines – a lot of

magazines! There's a CD player next to my bed, and my CDs are behind it. I love music!

Unit 4

Listening, page 27

1

B = boy **G = girl**

- B:** This is for you.
G: Wow, what is it?
B: Open it.
G: It's a T-shirt! It's beautiful. Thanks!
B: I'm glad you like it. Happy Birthday!

2

Roses are red.
Violets are blue.
Sugar is sweet.
I love you.

3

At night there's a big procession through the town. In the procession are three kings. The three kings sometimes ride on a camel, and sometimes they ride on a horse. They throw pieces of candy up into the air, and the children race to pick up as much candy as they can. The next day people exchange presents.

4

B = boy **G = girl**

- B:** Don't you have school today?
G: No I don't, today is holiday.
B: All right. Let's go eat, I'm really hungry.
G: What would you like to eat?
B: Is there chicken?
G: No. There isn't any chicken on this day. There's only fish and rice.

> My vocabulary notes

A vertical rectangular box with rounded corners, containing 25 horizontal lines for writing.

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A vertical rectangular box with rounded corners, containing 25 horizontal lines for writing.

A vertical rectangular box with rounded corners, containing 25 horizontal lines for writing.

Lined writing area 1

Lined writing area 2

Lined writing area 3

Lined writing area 4



> My grammar notes

A large rectangular area with rounded corners, containing numerous horizontal lines for writing notes. The lines are evenly spaced and extend across the width of the page, providing a template for taking grammar notes.